



The Alamance Partnership for Children Presents 2019 Day of Training



Saturday, April 6th, 2019
8:00 am – 3:00 pm (five credit hours)
Alamance Community College
1247 Jimmie Kerr Road • Graham, NC 27253

Schedule for the Day

8:00 – 8:30 *Registration*
8:30 – 10:30 *Welcome /Morning Keynote/ Resilience Documentary*
10:30 – 12:00 *Morning Session*
12:00 – 1:00 *Lunch*
1:00 – 2:30 *Afternoon Session*
2:30 – 3:00 *Closing*

REGISTRATION DEADLINE:
March 22, 2019
REGISTRATION FEE: \$25.00
(includes lunch)
NO REFUNDS WILL BE GIVEN



Questions? Call Toni Gross at Alamance Partnership for Children at 336.513.0063 (ext.120)

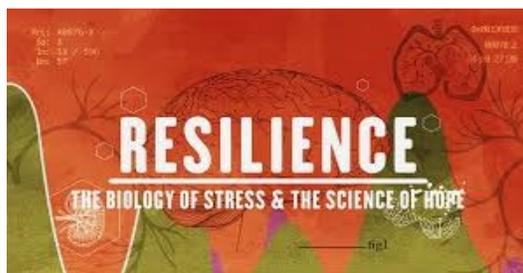
Alamance Partnership for Children 2019 Day of Training

Welcome/Morning Keynote 8:30 am - 10:30 am

“Resilience” is a documentary that delves into the science of Adverse Childhood Experiences (ACEs) and a new movement to treat and prevent toxic stress.

Presenter: Lara Kehle MS, BCABA, LPA, ITFS, KidSCOpe

Resilience is the ability to thrive, adapt and cope despite tough and stressful situations. Resilience is a natural counter-weight to Adverse Childhood Experiences (ACEs). The more resilient a child is, the more likely they are able to deal with negative situations in a healthy way that will not have prolonged and unfavorable outcomes. Resilience is not an innate characteristic, but rather is a skill that can be taught, learned and practiced. Everybody has the ability to become resilient when surrounded by the right environments and people. The film *Resilience* contains a wealth of technical information about child development and how developing bodies and brains respond to stress.



Morning Session 10:30 am - 12:00 pm

Please choose one session from below

A. Zero to Three / The Growing Brain Curriculum: Everyday Play

Presenter: Julie Clinkscale, Child Care Services Association

The Growing Brain-Everyday Play focuses on the stages and types of play that unfold in early childhood, the role of the brain in this process, and how to maximize children’s learning through play. In this training, you will learn about the development of play; the differences between free and guided play; core skills children develop through play; and how to promote these skills.

B. The Power of Scribbling: Supporting Emergent Writing

Presenter: Carrie Becker, Transforming Early Childhood Education LLC

During this workshop participants will explore the mechanics of writing for young children. They will learn techniques to strengthen fine motor skills without pencil and paper and explore the process of writing. Participants will use provocations as writing props and learn how to use story workshops (created by the Opal School) in their classroom environment. Participants will learn to use story plays with younger children to promote storytelling and learn how to meet a variety of individual student needs.

C. Common Disease in Child Care

Presenter: Kelly Mendenhall, RN, BSN, Alamance County Health Department

This training will cover the common diseases we see in child care settings and how they should be handled.

D. A Problem-Solving Approach for Preschool Challenging Behaviors

Presenter: Brenda Williamson, Ph.D., Educational Consultant

This training will define challenging behaviors and some of the causes. Participants will discuss the relationships between challenging behaviors and the learning environment, demonstrate how to implement functional plans that align to specific behaviors and how to include the parent/family members in the plan.

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Morning Sessions (cont.)

E. Updates on the ITERS-R & ECERS-R

Presenter: Allison Hall, NCRLAP

This session will cover the assessment process from start to finish. Additionally, information will be shared regarding information about recourse to help meet *Environment Rating Scale* requirements. This session will also review specific requirements of the ITERS-R & ECERS-R. We will discuss common challenges & provide NCRLAP recourses that demonstrate ways to prepare for the assessment process. There will also be time to answer questions regarding the assessment process and the *Environment Rating Scales*.

F. Good HR Practice for Child Care Providers

Presenters: Carrie Theall, Alamance Partnership for Children & Deirdre Lea, Elon University HR

***This training is geared toward Program Owners and Administrators**

Hiring and maintaining the right staff is tough. We will explore strategies to recruit, interview, and hold on to the best staff members for the children we are caring for. Please come with your questions related to HR and we will provide answers and resources to support you in this aspect of your business.

G. NC Foundations for Early Learning and Development

Presenter: Dr. Charlene Daye, Child Care Services Association

***This class will be offered for both morning & afternoon session**

This course will provide participants with an introduction to the *North Carolina Foundations for Early Learning and Development*. Participants will learn the expectations, how they are structured, and how to implement them in early childhood settings. Participants will construct the knowledge base necessary for supporting children in their learning and development by embedding the expectations in daily classroom planning and practice. Target Audience: Center staff, center administrators, technical assistance staff, family child care providers.

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Afternoon Session 1:00 pm - 2:30 pm

Please choose one session from below for the afternoon session.

H. DCDEE Most Commonly Cited Violations

Presenters: Lori Rierson and Anita Graham, NC Division of Child Development & Early Education

During this informational session we will discuss the most commonly cited violations with the child care requirements and learn steps to avoid them.

I. What Every Baby Needs

Presenter: Cassia Simms, Child Care Services Association

This training will focus on children birth-18 months and offer information regarding the types of materials that support early learning at the different stages of development. It will also offer insight on the benefits of providing babies with ample time and space to master a skill before moving on to a new one and will explore some of the drawbacks of intervening unnecessarily.

J. Social and Emotional Development Birth-36 months

Presenter: Amanda Hazen, Child Care Services Association

First, everything is “mine” then children learn to take turns, and eventually they learn to share. For infants and toddlers, this learning happens through relationships and includes developing a sense of self, a sense of self with others, and learning about feelings. All children need an emotionally secure environment that supports healthy development in this learning domain. This workshop examines social/emotional competence as a vital component of school readiness. Participants will learn how a responsive caregiver can help the youngest of our children form secure attachments, learn to navigate feelings and emotions, and begin to develop self-regulation and social skills, the building blocks for future learning. This training provides information that supports the ITERS-R subscales: *Listening and Talking* as well as *Interactions* (DCDEE 3, 7).

K. Teacheread

Presenter: Penny Scott, Alamance Partnership for Children

It's not enough just to have excellent teaching materials. Early childhood educators need creative and results-oriented strategies to use with their children. Teacheread is based on a curriculum that teaches essential literacy skills for use in the child care classroom. Adults learn how to be reading role models for children.

L. Common Question and Reminders for ITERS-R and ECERS-R

Presenter: Allison Hall, NCRLAPP

This session will cover the assessment process start to finish. It will share information about resources that help child care providers meet *Environment Rating Scale* requirements. There will also be time to answer questions regarding the assessment process and the *Environment Rating Scales*.

M. Solutions to the Dilemma: Reducing Suspension & Expulsion in ECE Programs

Presenter: Liz Tuttle, Child Care Resources, Inc.

***This training is geared toward Program Owners and Administrators**

Suspension & expulsion from child care can have long-lasting negative effects on both children and families. It is the intent of DCDEE to severely limit the use of these exclusionary practices in programs serving children birth to five. This informational meeting will acquaint facility administrators and owners with North Carolina's new Suspension/Expulsion Policy and explore the importance of promoting healthy social-emotional development in preventing the challenging behaviors which often lead to suspension/expulsion. Also included are effective program policies and procedures which support the shift from exclusion to retention of young children.

N. Helping Children Learn Through Play

Presenter: Barbara Long, Retired Director/Front Street Playschool

Research tells us that children learn best through play. Why is that true? What does learning through play look like and how can you incorporate more playful learning into your classroom? In this workshop we will have fun while exploring answers to each of those questions.



2019 Day of Training

Registration Form

REGISTRATION DEADLINE:

March 29, 2019

REGISTRATION FEE: \$25.00

(includes lunch)

NO REFUNDS WILL BE GIVEN.

Please complete one form for each person registering. **PLEASE PRINT CLEARLY.**

Child care facility: _____

First name: _____ Last name: _____

Address: _____

City: _____ State: _____ Zip: _____

County: _____ Phone: _____

Email address: _____

Job title (ex. Lead Teacher, Administrator, floater, etc.): _____

Age Group of Classroom: _____

Boxed lunch : Turkey _____ Ham _____ Vegetarian _____

Indicate 1st, 2nd, and 3rd choice for each session by placing the workshop letter in the spaces below. If you do not indicate three choices with workshop letters, we will assign a workshop to you. Workshops will be assigned on a first come, first-served basis.

Morning Session

- A. Zero to Three / The Growing Brain Curriculum
- B. The Power of Scribbling: Supporting Emergent Writing
- C. Common Disease in Child Care
- D. A Problem-Solving Approach for Preschool Challenging Behaviors
- E. Updates on the ITERS-R & ECERS-R
- F. Good HR Practices for Child Care Providers
- G. NC Foundations for Early Learning & Development

Afternoon Session

- H. DCDEE Most Commonly Cited Violations
- I. What Every Baby Needs
- J. Social and Emotional Development 0-36 months
- K. Teachread
- L. Common Questions & Reminders for ITERS-R & ECERS-R
- M. Solutions to the Dilemma: Reducing Suspension & Expulsion in ECE Programs
- N. Helping Children Learn Through Play

Morning Session

1st _____

2nd _____

3rd _____

Afternoon Session

1st _____

2nd _____

3rd _____

Send this registration form along with payment. Payment can be made by check made payable to:

Alamance Partnership for Children

Write in the memo section "2019 Day of Training"

Attn: Toni Gross

2322 River Road

Burlington, NC 27217

or PayPal

QUESTIONS? Call Toni Gross at 336.513.0063 ext. 120

tgross@alamancechildren.org



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